TITLE AND SUMMARY OF ACTIVITY X AS IN ANNEX I OF THE PROPOSAL

#### 2014 EU Forum at NDHU:

"Immigration policy of the European Union" (National Dong Hwa University)

a) TITLE AND SUMMARY OF ACTIVITY X AS IMPLEMENTED – REASON FOR MODIFICATION IF ANY.

250 words maximum in this box

014 EU Forum at NDHU: "Immigration policy of the European Union" (National Dong Hwa University) was held in The First Lecture Hall, Liberal arts building II, NDHU, Hualien on June 03, 2014. Taiwanese scholars Prof. Ming-Feng Liu and Dr. Hui-Ling Hung were invited to deliver speeches on "Immigration Policy of Britain and France" and "Immigration Policy of Germany and the European Union", respectively. 60 participants attended the forum.

### b) Themes addressed

his year, the forum focused on EU Immigration Policy issues at international level, and its comparison with Taiwan policy and the feasibility of EU models adopted in Taiwan. Taiwanese scholars Prof. Ming-Feng Liu and Dr. Hui-Ling Huang, specializing in Immigration Policy problems in Europe, were invited to conduct featured speeches and moreover to participate in the roundtable discussion.

c) Relevance of the project related the Call for Proposals' requirements ffering a comprehensive understanding of the European Union to people in Taiwan and enhancing the knowledge of EU issues among Taiwanese general public. ncreasing the interaction and cooperation among the Taiwanese scholars whose research fields are related to the EU and enhancing the EU research in Taiwan. romoting the image of Eastern Taiwan and that of National Dong Hwa University to the world.

### d) Participation (number and type of attendees, main speakers)

- 60 people (57 attendees, 1 moderator, 2 keynote speaker)
- e) <u>Visibility</u> of the event (publicity, promotion)





- f) <u>Impact</u> on any audience(s) targeted, attendees' involvement and comments, feedback
- Increasing the interaction and cooperation among Taiwan scholars and suchs
  whose research fields are related to the EU and enhancing the EU research in
  Taiwan.
- Students and scholars became acquainted with EU social policy issues, to with they could easily relate, and thus compare with the hotly debated issues in Taiwan.
- g) <u>Results</u> (reports, photographic and other audio-visual materials please enclose a copy of all products described), means of dissemination (including the link to the project's website) and recipients (number and type) quantify where possible

### PPT1: "Immigration Policy of Britain and France"

# 英國與法國移民政策之比較

歐盟移民政策—在共和主義與多元主義之間

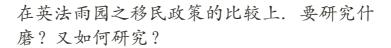
劉名峰

## 為什麼要討論英國及法國的移民政策?(I)

- ▶ 1、 英國與法國代表了民主國家移民政策的兩個模式:多元主義與共和主義
- 2、表現了歐盟移民政策(里斯本策略與EURO2020)在面對全球化之際的兩端,並藉此呈現歐盟移民政策的匯合或分殊?
- 3、全球化時代裡的雙重運動—自律性市場及社會保護(K. Polanyi)—的關鍵
- ▶ 4、台灣在面對全球化時代的核心議題

## 為什麼要討論英法兩國的移民政策?(II)

- 1、雖然作為老牌的民主國家,但移民議題卻實際上在80年代才浮上檯面—不像美國長期地接受移民,並且在心態上也認同自身是個移民社會—移民, 是個全球化的時代裡,一個新興的課題。
- 2、移民作為一個新興的課題,不單單是對英法兩國,以及歐盟來說如此, 隨著中國的崛起,移民,或更精確地說,中國新移民也是個在全球化時代裡 一個新興、重要,但卻相對極少得到對應之重視的課題。
- ▶ \*這篇報告雖然未觸及在英法,或歐盟境內的中國新移民,但仍想簡單提到此一議題的重要性,即研究中國新移民是個重要,卻低度發展,而台灣研究者在這議題上有特別的利基—向EU vision 2020提出計畫。



- 一 1 研究什磨?
- 一 1-1、 不 在愿约 之社鲁整 合的英园 舆法园密有怎 不同的回煦?
- 一 1-2, 民 主 國家 的丽 梗 式在全球化的时 代· 如何面对移民 及其回 2
- 一 1-3、 歌盟的移民攸第娟否对 於会虽园有强制力, 及 诬合效果 2
- 1-4、 是不是照骇有什陵楼的架括· 不同於姆去的研究/政策典疵?
- 一 2、如何研究生
- 2-1、 全球化眙代 里的 博阔 尼炒重懂勤 亚货中常握舆移民有购的情绪
- 2-2 不同於现有主要的研究 本研究的重黏足什磨?

## 梧什磨到移民 题的研究要强凋「情绪」?

- 一 1 沿近敬洲之政治版瑰的逼勤及其意 羲
- 一 2 去之研究典腌的罔题
- 一 2-,1 美固式 的研究架懦與概念—同化、遵、 遏陲性, 吸纳, 整合
- 一 2-2 全球化/1!琨代的 颍—美固祝野也有罔砸/新游牧主茬及专高的曲稚
- 一 2-3、 陨盟国家更低的社舍流勤與更禹的社舍排除而在面对移民有更强烈的
- 2-4 移民本身也有悄结—跨固主茨29/112
- 一 2-5 安全與秩序 核心的研究主胜—文明及其不滋
- 一 3'封於「方法给上圉家中心」的反思
- 一 3-1 固家中心注/铨固主表—两者均葆方法绮上的固家中心渝
  - 一 先作葆「人」,再叟成「移民」多届次的主窍问镶嵌
- 一 3-3,研究的 题在於悄感上的舒递?

.

## 目前的研究及其罔题

- 一 1 常作是政治上的情绪—经 中心的思维 V.S 政治社含毕
- 2、常作是遴界管制的外部罔题—园家中心的思维 V.S 人作器中心
- 一 3、常作是整合不足的罔题 —综性较展戳 V.S 主膘间的情感前
- 4 各别领域的阳 胫慈 —再罢化的单徇分工 v.s 以人在阴侯中的殖德钾湃扁 凿寸象的整膘性研究策略
- 溥院尼的纯庶人轰积.



### 戳州移民政策觞史(Ⅰ):欧盟之前

- 一 ] 殖民闰园? 英、 法、 荷菌、 比—f念、瑞 ..
- 一 哦 欧洲的移民 其寅有雨 主要的路符:第一,前殖 民 地· 些特别是西 数的前殖民帝国·如英、法 荷菌 及比利胎;第二 厚南 默。第一择的移民, #!!!常 被诏祸娟永久性的移民, 第二娄汀的移民·则常常 是季的 性移民。 除 上 · 季笳性移民也變成了永久性移民。
- 2·19 70年代的 額接庄 原因 2英國 (1971)、 法固 (19 74) 荷阔 (19 78) · 德
   园 (19 73) 瑞典 (1972) 瑞上 (1970。) 不見 得是與殖民地的獨立有完全的购
   · 同 也固 篇痊果 上驳展主義—布列敦森林鶻系/ 筷 嵌的自由主義的结束。
- 3.1980年代损展新的移民攸策 歇 盟的授展2全球祝野舆欧洲的特殊性

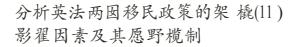


### 唇灼州移民简史(||): 歉盟之俊

- 】歌盟的建立與擂强
- 2' 申根公 约(1995) 及 英固 的 反射
- 3 2004/2007年的儆盟東膘
- 一 4 ' 里 斯 本 程 (Lisb o n agenda/Lisbon strategy)
- 5 EU 2020

# 分析英法雨园移民政策的架橇(I) 什磨是移民政策?

- I immigration regulation and aliens control
- 一 1-1 引於人饶咎可及外因人居住拚可之竟踩
- 一 I-2't1於永久地位之保器及 强制出境之司能性的艰定
- 2 immigrant policy
- 2-1 院接的移民接纳政策:平等或歧视
- 2-2 百 接的移民接纳措施: affirmative action and the removal of legal discrimination
- 3 移民政策的核心,在於引人移民之院仍維持情感上的安插—即在前以入境,亚 接纳移民之陵,仍能維持启律性市塌與社亩保延之问的平衡。



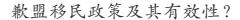
- 【 在作第「劳勤力」與作祸「公民」之罔的移民猓题 2
- 1-1 英法在哦 到70年代的快速傻胜期问 質殖民地的非洲 及其它的南椴国家引入 努勤力。70年代初期 引追努勤力的移民政策结束 依晓移民成总工要的 拖口
- 1-2 貸丁作移民到依移民 不移民的内容出现了婪化 而且吨来抑多的「季豁性的 暂时移民」变成了「永久移民」。
- 1-3 努動力變成了「公民」而目些藝成了公民的移民不 捂舍影岱法园的 就識 在文化上位與英法雨园的「国族文化」有褚多的不同。
- 1-4 80年代之?,多移民颉骰正式蹈上政治潇程。
- 2 俊冷戳/全球化下的歉盟束搬及其到英法之移民政策的影智

## 法囡的移民政策: 共和主義模式?

- 一, 、 法园的移民 政策厚共和主義模式 喂? 其内 容恭何?
- 一 2 移民 政第在80年代之 成 葆政治 程中 的主题
- 一 3 法园梧右派射於移民 毀的 挫:排外 '同化
- 4 Nic o la s Sar ko zy的政策: 2003/ 2006/ 2007—im mig ra nt c ho isi/sub i e
- 5 Holland 的上台 及挫败: 2013/2014 沪犁 中 极右 派 的 抬面

## 英囡的移民政策: 多元主羲模式?

- 【 在1997年之 的移民政策·出现了重大的变化—丁宽政府(1997-2010)— 貸 糊的 多元主驾模式,逐渐强调主流悄值 「自由 地强制」[libe ral coercion)—其寅颓 似的政策在 Jl忧寺其它西方 民主国家都存在 弛扁棠廿寺的政治领 所支持.
- 2 不遇 在英国前未出 掌眭匝默的梧右派政 堂 基本上的政策仍男 延緬著 贯的反 歧稅 1965/1968/1975/2000等年酚反歧祝法律的强化。
- 3,2001年英國自身的种族短勤、911 丰 件 及2005年在 敦的恐怖攻犁 使得逸去 强调族群朝保的政策 错而造—步深 化了主流 值的强化。



- 【 里斯本孟程/策 略 「 Euro 2020J
- 2 在全球化的眭代 欧盟鼓剧厄城内的人吴流勋 亚且强稠是高素肖的努勤力口些措施旨在促成敬盟内部的整合 但提供城内的人力供需,然而 适楼的政策也就在增加劳勤市塌的弹性 即准一步地强 化了自律性市塌之隙 · 也引起了舍员国·特别是西敝先遣工凿化国家的不漏 失凿率的上升、工台上涨减绥、物 上涨 . .... . 彻而使得「社舍保」的要求逐渐增加。 位就表现在西欧国家的「右 钝」上:法国、英国都有相同的现象。
- 3 人吴、努勤力的自由移勤·在歌盟境内的管制足有限的一維然英法雨国有所不同一而其政策的重點也就有雨侗面向.埋寸耽盟内部之其它國家移民的接纳政策及盟外部之移民接受政策。但之所以有限的主因是因梧移民政策仍是國家半移.
- 4 「社舍保渡」政策看来 舍持緬的强化,而韦寅上就造此 腔來说, 敝盟的移民 政策是很遇陲的 因其强调的主题是「反歧祝」。



妨伐ENNES Les scores du FN En % de s suffrages expr im色 25,4% 10,95% 11,73 % 10 ,52% 9,81% 6,34% 5,69 % 1984 1989 2004 2命 1994 1999 2014 So moë: : m;n;, # ce de l'Inte l';, # (1984 à 2009) et Pade ment euro peen (2014)

p | lor归心哑罕

# 2014歐盟論壇

題目:德國與歐盟移民政策

報告人: 黃惠鈴

日期:2014年6月3日

時間:14:00-17:00

地點:東華大學人社二館第一講堂

# 德國移民政策的演變

- 1. 二次大戰之前
- -重視血統的普魯士民族
- -在波蘭及前蘇聯的德裔移民
- 2. 二次大戰之後到冷戰結束之前
- -重建民主制度,逐步邁向多元
- -經濟起飛下引進外勞
- -加入歐盟,向歐洲開放
- 3.冷戰結束之後
- -東西德統一初期:極右主義興起
- -歐洲化及全球化:再度多元

# 是德园人?

- 1. 按目前的德园因籍法:
- 父母任一方 德西人
- 在德因出生者(其父母任一方在德因 有居留逵八年 以上者) — 领餐
- 迳去戳孚或纳粹峙代遣失德园籍的德园人
- 2. 透遏行政手绩申晴 可申晴 德圉籍:
- 纳 粹峙代受到不正羲之嘿逐及逃雌者
- -或透遇婚姻或伴侣晴侥, 或因 膘 而必策 餐德因籍 小孩
- -在德居留长逵八年以上者 (睾晋 依税或申晴雅民)

# 德囡已成梧移民园家!

居留袋证的霖绑

- -2000施洛德的缘卡叶剽 商化外 蓝科技人才到德园工作和居留的手缰
- -2005年工作五年以上可申 长期居留
- -2009配合欧盟监卡叶剽 缗缰筋化高科技人才聂澄的 申 及居留程序, 搜得歌盟蓝卡聂瞪者可以自由於欧 盟内画家移勤工作
- -2012降低外国玺生导棠俊留在德蓝工作的F 7 楷 有 18 月的峙陨可以留在德画找工作 工作之俊雨年即可申晴畏 和八年可申晴入籍

# 歌盟共同移民政策的形成

- 1.1993黑斯垂克倏约
- -第三柱的内 政「内 政及司法合作」
- 2-1997阿姆斯特丹铩约
- 「申根條约」 (Schengen Agreem ent )纳入 歌盟條约 内
- -由第三柱變成 统合程度更高的第一柱「欧、洲[共同醴」
- 沪 999 欧 盟 坦佩雷高案曾(Tampere European Council)
- -提出在2004年须制定出统一的移民政策

# 富前歉翌移民政策的框架

- 1. 输入管制
- 资 讯系统的建立:因扁只有一 共同遏界 分成歇盟屠 级 曾 晨顾屠级及各园之内各军体 但资料是透明 可交流,以打掣犯罪和反恐
- -雌民罔题:人道與瑰寅的雨雌> 2007共同帷民系 2012匿 州雌民支援 公室
- 2. 输入俊之虔理
- 非法移民罔题
- -融合政策

# 么士 A

- · 尊重傅 與多元
- ·尊重各含员因主榷
- · 歇盟、曾晨园榴限分屠治理
- · 以吸收高科技之经清移民妈主
- · 尊重人榴、 婴向的多元文化的融合政策

# 谢谢!

## pening ceremony Prof. FanaFan Chen



Speech 1 Prof. Ming-Feng Liu



Speech 2 Dr. Hui-Ling Hung



• Discussion & Closing Ceremony





• URL: http://www.eurc.ndhu.edu.tw/files/15-1082-71768,c2958-1.php



#### TITLE AND SUMMARY OF ACTIVITY X AS IN ANNEX I OF THE PROPOSAL

# 2014 EU Grant Workshop (National Dong Hwa University)

### h) TITLE AND SUMMARY OF ACTIVITY X AS IMPLEMENTED - REASON FOR MODIFICATION IF ANY.

2014 EU Grant Workshop (National Dong Hwa University) in the A205 classroom, Liberal arts building II, NDHU, Hualien, on June 05, 2014. Four students whose proposals were evaluated and approved to be granted EU Scholarship presented their completed papers at the workshop. After the presentations completed with professors' comments, the student presenter officially received their scholarship.

In order to encourage students to do research on topics relevant to the EU, European Union Research Centre at National Dong Hwa University held a workshop, entitled "Graduate Workshop on EU Studies," at National Dong Hwa University on June 05, 2014. EURC selected 5 Taiwanese students, through an evaluation process, who were to deliver presentations on EU-related topics in the workshop where they were provided the opportunity to interact with teachers of EU-relevant fields. 4 grant winners were selected, and each of them was awarded 6,000 NT dollars and was required to conduct a presentation in the workshop and to submit a complete paper.

### i) Themes addressed

The Grant Workshop aims to promote interaction and understanding between EU students and Taiwanese people. EU students are encouraged to introduce such topics concerning EU member states as geography, history, politics, economy, cultures, languages, and life-styles. On the other hand, Taiwan students are to propose their research pertaining to EU issues. Once evaluated qualified, the students are invited to present their completed papers.

# j) Relevance of the project related the Call for Proposals' requirements ffering a comprehensive understanding of the European Union to people in Taiwan and enhancing the knowledge of EU issues among Taiwanese general

public.

ncreasing the interaction and cooperation among the Taiwanese scholars whose research fields are related to the EU and enhancing EU research in Taiwan. romoting the image of Eastern Taiwan and that of National Dong Hwa University to the world.

## k) Participation (number and type of attendees, main speakers)

• 20 people:

4 grant winners/workshop presenters,

2evaluation committee members

(1 workshop hostess, 1 scholars giving comments)

14 participants attending the workshop

- I) <u>Visibility</u> of the event (publicity, promotion)
- 1. Activity Website: EURC, NDHU



2. Activity Website: Facebook



- **m)** Impact on any audience(s) targeted, attendees' involvement and comments, feedback
- Obtainment of comprehensive understanding of the European Union a scholarly experiences among students and scholars of workshop presentation and discussion.

- Integration of EU studies into Taiwan higher education.
- Enhancement of the visibility of EU studies and increase in the number of students doing research on or studying in the EU.
- Promotion of the image of Eastern Taiwan and that of National Dong Hwa University to the world.
- n) Results (reports, photographic and other audio-visual materials please enclose a copy of all products described), means of dissemination (including the link to the project's website) and recipients (number and type) quantify where possible

**[EU Grant for Students of Taiwan]** Grant Winners

(Listed in order of application submission)

- Meng-Jung, Wu & Su-Mei, Chen:
   Comparing parental leave systems and their effects in Sweden, France and United Kingdom (瑞典、法國、英國親職假制度及其效應之比較研究)
- Yi-Wen, Liu:

European Union Culture:Contemporary Fantastic Literature - Exemplifications Of Germanic Mythology and Medieval History in A Song Of Ice and Fire (歐盟文化: 當代幻奇小說冰與火之歌中,日耳曼北歐神話與歐洲中世紀歷史的體現)

Shu-Ping, Ku:
 Influence of European culture: European Writing in Hayao Miyazaki Animation.

 (歐洲文化的影響:宮崎駿動畫裡的歐洲書寫)

Wan-Chi, Mai:

European regional integration and Common Agricultural of the EU (歐洲區域整合與歐盟語言政策之探討)



Prof. Fan Fan Chen

Prof. Chin-Peng, Chu



Presentation



Individual Photo: Award





Group Photo





52525

# ②闵多束卒六势

# 欧盟研究壹滑学生樊学金奖状 Scholarship Award in EU Studies

(IOJ) 東 基歇 盟字第 103 60004 晃

古淑萍君荣瘦「欧盟研究壹湾皋生贤学 金」谕文佳作奖 特颁此状 以贲鼓勋 This is to honou r Ms. Shu Ping, Ku for her exce lle nt research paper in EU studies.



9**57**5757575757575

民囡

This certific ate

• URL:http://www.eurc.ndhu.edu.tw/files/15-1082-67479,c2958-1.php (Taiwanese Students:



URL:http://www.eurc.ndhu.edu.tw/files/15-1082-67479,c2958-1.php(EU Students)



TITLE AND SUMMARY OF ACTIVITY X AS IN ANNEX I OF THE PROPOSAL

# 2014 Summer School on Studies of EU (National Dong Hwa

## University)

### o) TITLE AND SUMMARY OF ACTIVITY X AS IMPLEMENTED - REASON FOR MODIFICATION IF ANY.

2014 Summer School on Studies of the EU was held together by EURC at NDHU and EURC at NCCU with the cooperation from EUTW. This was the first time that two EURCs at different Universities in Taiwan work together for a event in the program. This year, students at the Universities and senior high school who were interested in the EU were all welcome to register. Since a great number of people eagerly enrolled, in the end 8 more members were agreed to be included, and there were 58 participants in total for this event, while actually 48 on the opening day attendanted. The participants, the half of whom were students at diverse universities and the other half were students from different senior high schools in Taiwan, were expected to integrate their knowledge of the European Union, acquired during the summer school, into various academic disciplines and professions in Taiwan. Basically, the organization of this summer school could be partitioned into four categories, including featured courses, an exhibition on introduction to the EU, and the ceremonies with feedbacks and roundtable discussion. These activities were arranged to broaden the understanding of the European Union.

### p) Themes addressed

I. Featured courses: The scholars specializing in related fields of the European Union in Taiwan were invited to give featured courses, including (1) Professor Ching-peng Chu from Graduate Institute of Public Administration Dong Hwa University, also Director of EURC at NDHU, with topic "Past, Present and Future of the EU", (2) Professor Chi-Ming Chung from Institue of European Studies, Nanhua University with topic "The History and System of the EU", (3) Researcher Der-Chin Horng from Institute of European and American Studies, Academia Sinica, with topic "The Policy of the EU on Food Safty", and (4) Professor Yea Jen Tseng from Department of International Business, Southern Taiwan University of Science and Technology with topic "The Policy of the EU on Nuclear Security".

II. Exhibition on introduction to the EU: In order to broaden the knowledge of the European Union, three Students from EU countries were invited to have prenstations about their countries. They are Christopher Walshe from Irland, Evelyne Phaysomboun-Chanthalangsy from France and Blanka Szabo from Hungery.

III. Opening Ceremony and Closing Ceremony, including Feedbacks & Roundtable Discussion): In the opening ceremony, Prof. Dr. Chin-Peng Chu, Director of the EURC at NDHU, gave welcome remarks on behalf of EURC at NDHU and at NCCU, and EUTW. Besides Professor Chu introduced also the course briefly to let the students have an overview for the next three days in this summer school. In the closing ceremony at the end of the summer school, the participants were encouraged to share what they had learned in these activities with all the others. Moreover, discussions on how to apply their knowledge on the EU to various fields were elicited. Prof. Chin-Peng Chu held the roundtable discussion. Prof. Dr. Fanfan Chen, Executive Director of EURC, and Prof. Yea Jen Tseng, one of the invited speakers for featured speeches, Prof. Hsin-Chih Chen from Department of Political Science, National Cheng Kung University and Dr. Ling-An Chen, representative of EURC, NCCU, were there to host the ceremony and join the discussions. The students had also an extra way to prensent their feedback for the Summr School through questionnaires which were distrubuted before the closing Ceremony.

IV. Timetable for the Summer School

Time July 1 (Tue.)	July 2 (Wed.)	July 3 (Thu.)
	) y = ( - · · · · · · y	) ( · · · )

### q) Relevance of the project related the Call for Proposals' requirements

- Offering a comprehensive understanding of the European Union to people in Taiwan and enhancing the knowledge of EU issues among Taiwanese students.
- Increasing the interaction and cooperation among the Taiwanese scholars whose research fields are related to the EU and enhancing EU research in Taiwan.
- Promoting the image of Eastern Taiwan and that of National Dong Hwa University to the world.
- Promoting the cooperations between EURC at NDHU and EURC at NCCU.

### r) Participation (number and type of attendees, main speakers)

09:0 0- 12:0 0		Course II:  "The History and System of the EU" by Professor Chi-Ming Chung (Nanhua University)	Course IV:  "The Policy of the EU on Nuclear Security" by Professor Yea Jen Tseng (Southern Taiwan University of Science and Technology)
12:0 0- 13:0 0 13:0 0- 14:0	Registration  Opening Ceremony, Introduction to 2014 Summer School on the EU (Tea time)	Lunch	Feedbacks & Roundtable Discussion, Closing Ceremony
14:0 0- 17:0 0	Course I:  "Past, Present and Future of the EU" by Professor Ching-peng Chu (Dong Hwa University)  Exhibition on Introduction to the EU countries:  Belgium by Erik Frieda Walter Vanderheyden Irland by	Course III:  "The Policy of the EU on Food Safty" by Researcher Der-Chin Horng (Institute of European and American Studies, Academia Sinic)	

	Christopher Walshe	
	France by	
	Evelyne Phaysomboun-	
	Chanthalangsy	
	Hungery by	
	Blanka Szabo	
17:0	)	
0-	Break	Dinner
18:0	(Gathering & Ride)	Dimer
0		
18:0	)	
0-	Academic Exchange	Excursion
21:0	Banquet	Excursion
0		

about 70 people, including 48 students, 10 workers (temporary staff from EURC at NDHU and NCCU), 12 Staff of EURC at NDHU, lecturers and guests attending intermittent the summer school on the three days

s) Visibility of the event (publicity, promotion)





### 3. Poster





- t) <u>Impact</u> on any audience(s) targeted, attendees' involvement and comments, feedback
- Obtainment of comprehensive understanding of the European Union and scholarly experiences among students and attendees.
- Integration of EU studies into Taiwan higher education.
- Enhancement of the visibility of EU studies and increase in the number of students doing research on or studying in the EU.
- Promotion of the image of Eastern Taiwan and that of National Dong Hwa University to the world.
- Promotion of the cooperations between EURC at NDHU and EURC at NCCU.

u) Results (reports, photographic and other audio-visual materials – please enclose a copy of all products described), means of dissemination (including the link to the project's website) and recipients (number and type) quantify where possible

# Registration











Opening Ceremony







Course 1 and exhibition on Introduction to the EU countries









# Course 2





## Course 3





### Course 4





Break, Tea Time, Excursion and Dinner



















# Feedback and roundtable disscusion and closing ceremony













More pictures can be downloaded on website: https://picasaweb.google.com/115223786904368452743

Certificate for participants (one copy as sample)



Questionnaire in Chinese for participants in the summer school

#### 您好:

這份問卷主要是想了解您對此次活動的看法與建議,不需具名,請您放心作答,您所提供的意見回饋,對我們檢討與策劃未來活動有很大的幫助。國立東華大學歐盟研究中心和國立政治學歐盟研究中心,感謝您的支持與協助! 本問卷大部分為單選題,請將答案勾選起來即可。

國立東華大學歐盟研究中心 國立政治大學歐盟研究中心 敬上

# 【2014 年國立東華大學暑期歐洲聯盟研習營】 活動滿意度問卷調查

第一部分 個人基本資料

1.	性別:□男 □女
2.	學歷:□高中生 □大學生 □高中應屆畢業生 □大學應屆畢業生
第:	二部分 活動滿意度問卷:活動安排
1.	請問您獲得此次活動資訊的管道為何?(可複選)
	□email 宣傳信 □東華大學歐盟中心網站 □政治大學歐盟中心網站 □
東郢	華大學歐盟中心臉書 □政治大學歐盟中心臉書 □本次營會粉絲專頁 □
學相	校公文 □活動海報 □親友告知 □其他
2.	請問您對於報名作業是否滿意?
	□非常滿意 □滿意 □普通 □不滿意 □非常不滿意
3.	請問您如何到達本次活動會場?(可複選)
	□飛機 □火車 □接駁公車 □自用車 □計程車 □機車
4.	請問您對於相關交通資訊的提供是否滿意?
	□非常滿意 □滿意 □普通 □不滿意 □非常不滿意
5.	請問您對於本次所提供之餐點是否滿意?
	□非常滿意 □滿意 □普通 □不滿意 □非常不滿意
6.	請問您對於本次活動流程與時間掌控是否滿意?
	□非常滿意 □滿意 □普通 □不滿意 □非常不滿意
7.	請問您對於上課場地的規劃及佈置是否滿意?
	□非常滿意 □滿意 □普通 □不滿意 □非常不滿意
8.	請問您對於住宿環境是否滿意?
	□非常滿意 □滿意 □普通 □不滿意 □非常不滿意
9.	請問您對於課外活動的規劃是否滿意?
	□非常滿意 □滿意 □普通 □不滿意 □非常不滿意
10.	請問您對於紀念品袋內的贈品及資料是否滿意?
	□非常滿意 □滿意 □普通 □不滿意 □非常不滿意

您對於本次營會活動安排有何其他建議?	

第三部分 活動滿意度問卷:課程規劃

1.	請問您對於本次研習營	傳題教師	所教授的內	容是否滿意?	
	專題一:歐盟之過去、	現在與差	未來		
	□非常滿意 □滿意	□普通	□不滿意	□非常不滿意	
	專題二:歐洲統合歷	歴史及制』	度		
	□非常滿意 □滿意	□普通	□不滿意	□非常不滿意	
	專題三:歐盟食品安	全政策			
	□非常滿意 □滿意	□普通	□不滿意	□非常不滿意	
	專題四:歐盟核安政	<b>文</b> 策			
	□非常滿意 □滿意	□普通	□不滿意	□非常不滿意	
2.	請問您對於本次研習營	專題所預	[備的講義內	容是否滿意?	
	專題一:歐盟之過去、	現在與差	未來		
	□非常滿意 □滿意	□普通	□不滿意	□非常不滿意	
	專題二:歐洲統合歷	壓史及制.	芰		
	□非常滿意 □滿意	□普通	□不滿意	□非常不滿意	
	專題三:歐盟食品安	全政策			
	□非常滿意 □滿意	□普通	□不滿意	□非常不滿意	
	專題四:歐盟核安政	发策			
	□非常滿意 □滿意	□普通	□不滿意	□非常不滿意	
	您對於本次營會課程	安排有何	<b>」其他建議</b>	?	

## 第四部份 未來期望與建議

1.	未來本單位若舉辦歐盟相關活動,請問您是否願意獲取相關訊息? □是 □否
2.	請問您是否願意向同學或同事推薦歐盟相關活動? □是 □否
3.	請問您參與本次活動研習營前是否聽過歐盟? □是 □否
4.	請問您同意本次活動有助於您瞭解歐盟嗎? □非常同意 □同意 □普通 □不同意 □非常不同意
5.	請問您是否同意本次活動對於您未來學習或工作上有所助益? □非常同意 □同意 □普通 □不同意 □非常不同意
6.	請問您對於此次活動所得,應用於各個領域上有何想法?
7.	歡迎您提供關於此次活動的任何建議或改進方向:

#### Questionnaire (translated in English for report)

#### Questionnaire About Summer School on Studies of EU from 7/1-7/3, 2014

This questionnaire is only for understanding your opinion on or suggestions for Summer School on Studies of EU, 2014. This questionnaire survey is absolutely anonymous. Please feel free to answer the questions. Your answers will be helpful for us to examine this summer school and to plan our future activities. Thank you for your participation!

Most of the questions are single questions. Please check your answers on the questionnaire.

European Union Research Centre, National Dong Hwa University European Union Research Centre, National Chengchi University

## Questionnaire About 2014 Summer School on Studies of $EU\,$

Part One: General Information

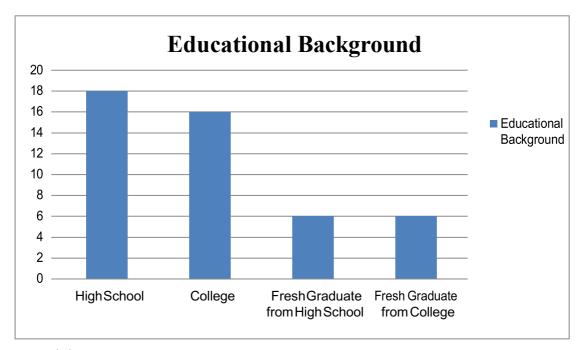
3.	Sex:   Male   Female
4.	Educational Background:   High School Student   College Student   Fresh
	Graduate from High School
Pa	rt Two: Arrangement of the summer school
1.	How did you know the information of the summer school?
	□E-mail Circular □Website of EU Research Centre, National Dong Hwa
	University    Website of EU Research Centre, National Chengchi University
	□Facebook of EU Research Centre, National Dong Hwa University
	□Facebook of EU Research Centre, National Chengchi University □Facebook
	Page of this activity □Official Document □Poster □Heard from friends or
	family members   Other
2.	What do you think of registration procedure?
	□Excellent □Satisfactory □Average □Unsatisfactory □Poor
3.	How did you arrive at meeting place?
	□By Airplane □By Train □By Shuttle Bus □By Car □By Taxi □By
	Scooter
4.	What do you think of related information of transportation?
	□Excellent □Satisfactory □Average □Unsatisfactory □Poor

5.	What do you think of meals and snacks we offered?

	□Excellent	□Satisfactory	□Average	□Unsatisfactory	□Poor
6.	What do you	think of the sche	dule and time	controlling of the s	ummer school?
	□Excellent	□Satisfactory	□Average	□Unsatisfactory	□Poor
7.	What do you	think of the conf	erence hall ar	nd its arrangement?	
	□Excellent	□Satisfactory	□Average	□Unsatisfactory	□Poor
8.	What do you	think of the acco	mmodation?		
	□Excellent	□Satisfactory	□Average	□Unsatisfactory	□Poor
9.	What do you	think of the arran	ngement of ex	tracurricular activit	y?
	□Excellent	□Satisfactory	□Average	□Unsatisfactory	□Poor
10.	What do you	think of the souv	enir?		
	□Excellent	□Satisfactory	□Average	□Unsatisfactory	□Poor
Do	you have othe	er suggestions ab	out the arrang	gement of the summ	er school?
Paı	rt Three:				
1.	What do you	think of the cour	se content?		
	Course One:	Past, Present and	Future of the	EU	
	□Excellent	□Satisfactory	□Average	□Unsatisfactory	□Poor
	Course Two	: The History and	d System of the	he EU	
	□Excellent	□Satisfactory	□Average	□Unsatisfactory	□Poor
	Course Thre	e: The Policy of	the EU on Fo	ood Safety	

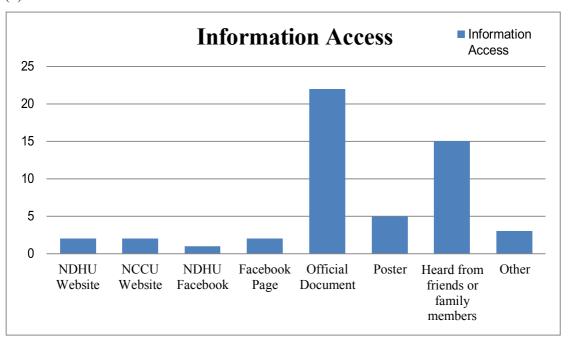
	Course Four: The Policy of the EU on Nuclear Security				
	□Excellent	□Satisfactory	□Average	□Unsatisfactory	□Poor
2.	What do you	think of the hand	dout?		
	Course One:	Past, Present and	Future of the	e EU	
	□Excellent	□Satisfactory	□Average	□Unsatisfactory	□Poor
	Course Two	: The History and	d System of t	he EU	
	□Excellent	□Satisfactory	□Average	□Unsatisfactory	□Poor
	Course Thre	e: The Policy of	the EU on Fo	ood Safety	
	□Excellent	□Satisfactory	□Average	□Unsatisfactory	□Poor
	Course Four	: The Policy of the	he EU on Nu	clear Security	
	□Excellent	□Satisfactory	□Average	□Unsatisfactory	□Poor
Do	you have oth	er suggestions ab	out the arrang	gement of the cours	es?
Pa	rt Four: Future	e Expectation and	Suggestions		
1.	Are you will	ing to receive act	ivity informat	tion on the EU?	
	□Yes □N	o			
2.	Are you will	ing to recommen	d EU activity	to classmates or co	lleagues?
	□Yes □N	0			
3.	Ž		efore you part	icipated in the sum	mer school?
	□Yes □N				
4.	Do you agree	e that the summer	school can h	elp you to know mo	ore about the EU?
	□Totally Ag	ree   Agree	□Average	□Disagree □Tot	ally Disagree

5.	Do you agree that the summer school provides assistance to your future learning			
	or work?			
	□Totally Agree □Agree □Average □Disagree □Totally Disagree			
6.	What is your opinion of applying the income of the summer school to various			
	fields?			
7.	Do you have any suggestions about improvement?			
Re	esults of Questionnaire			
A.	General Information (48 members-46 questionnaires were collected.)			
(1)	Gender: Male : Female = 67%: 33% (46)			
(2)	Educational Background:			

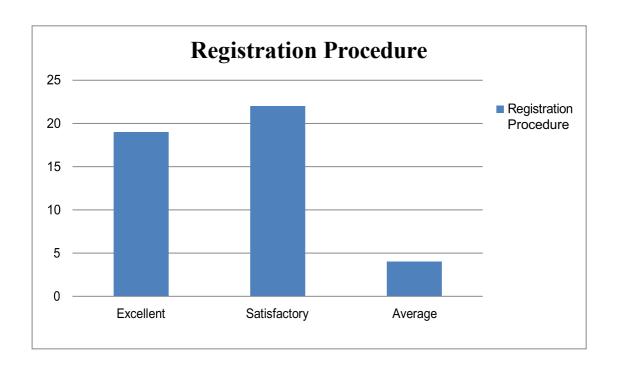


#### B. Activity Arrangement

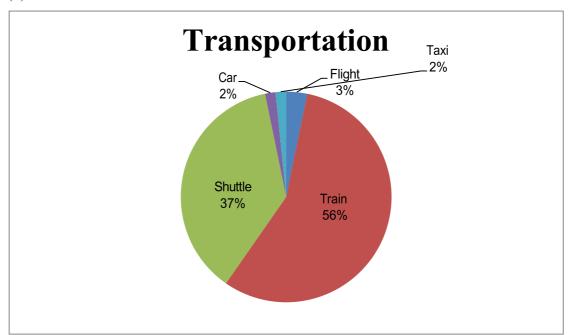
#### (1) Information Access



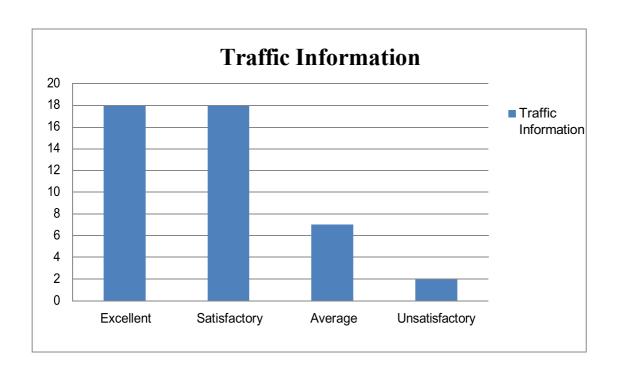
### (2) Registration Procedure



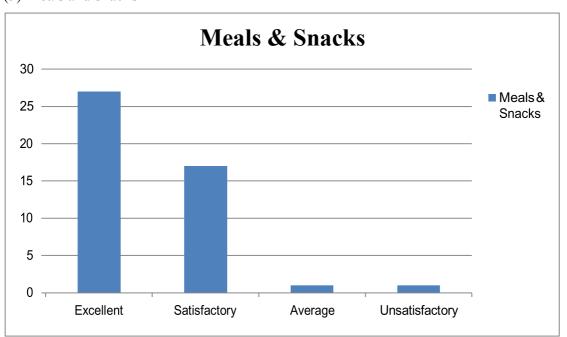
### (3) Traffic: means



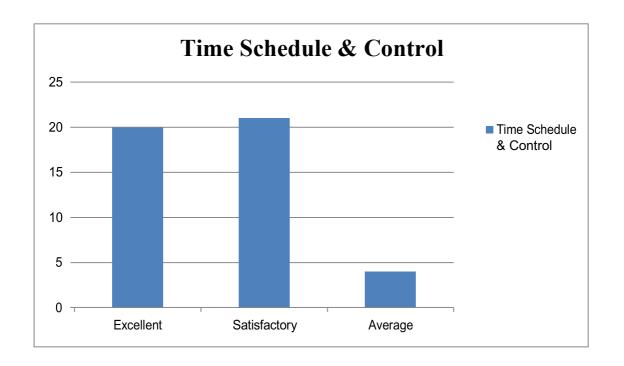
## (4) Traffic information



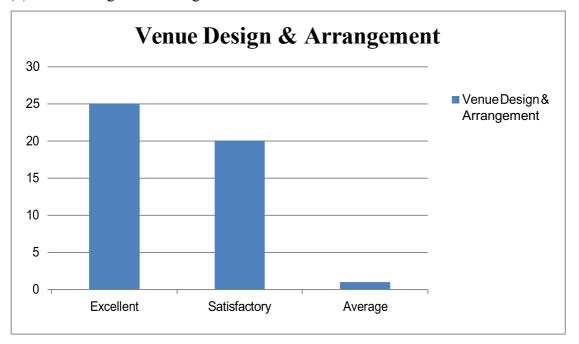
#### (5) Meals and snacks



## (6) Time Schedule & Control



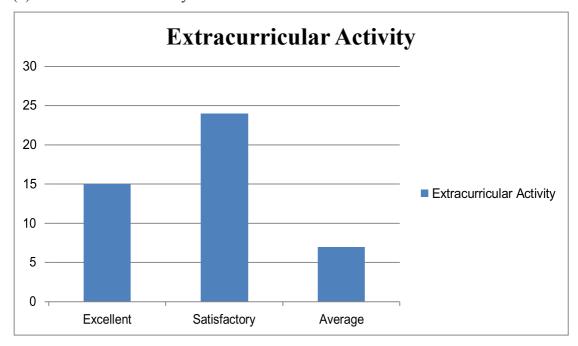
### (7) Venue Design and Arrangement



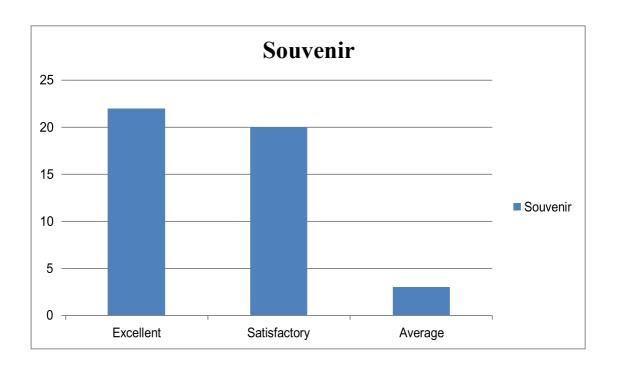
### (8) Accommodation



### (9) Extracurricular Activity



## (10) Souvenir

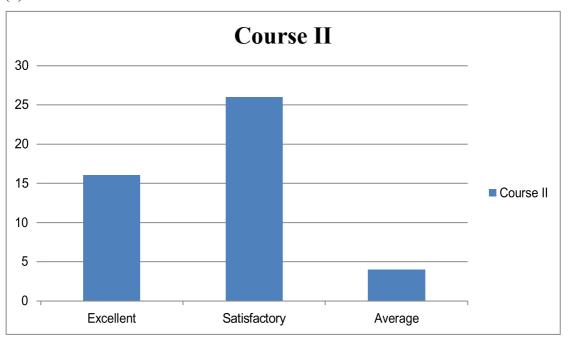


## C. Course / Programme Design

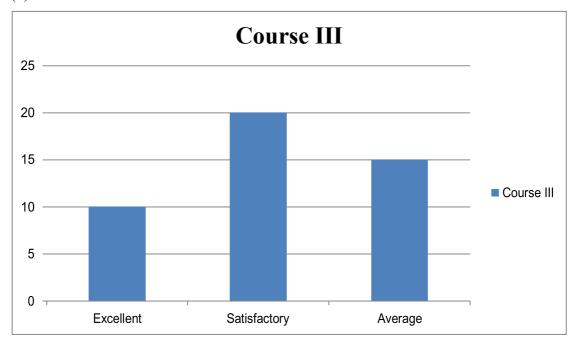
## (1)-1 Course I



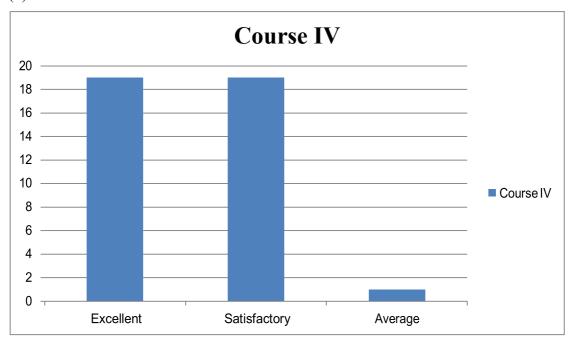
## (1)-2 Course II



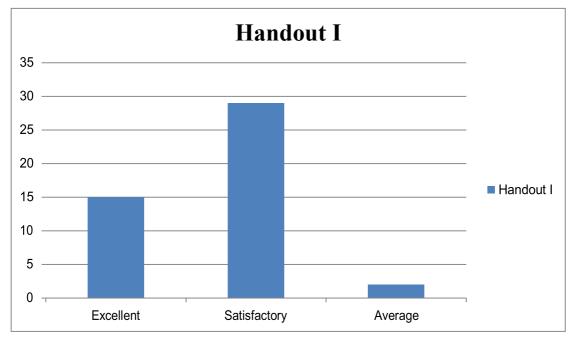
## (1)-3 Course III



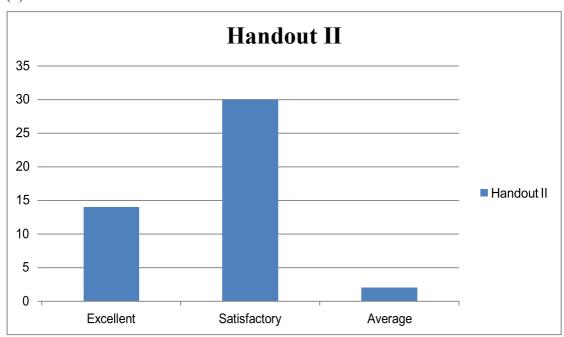
### (1)-4 Course IV



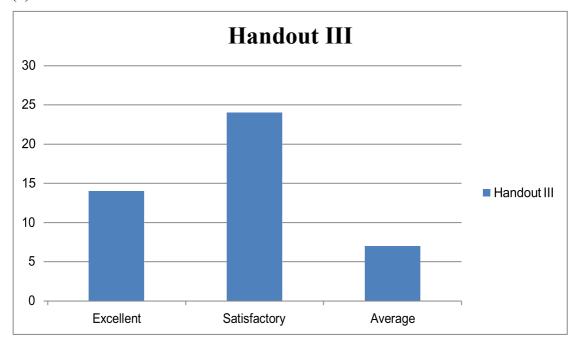
#### (2)-1 Handout I



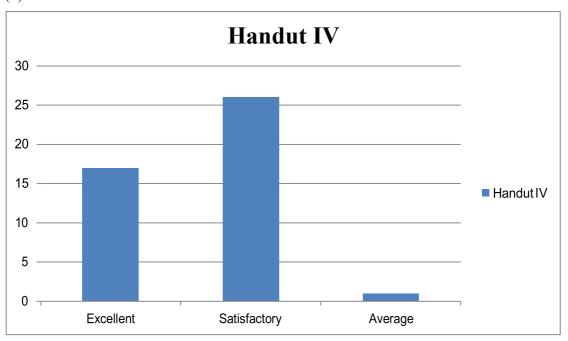
#### (2)-2 Handout II



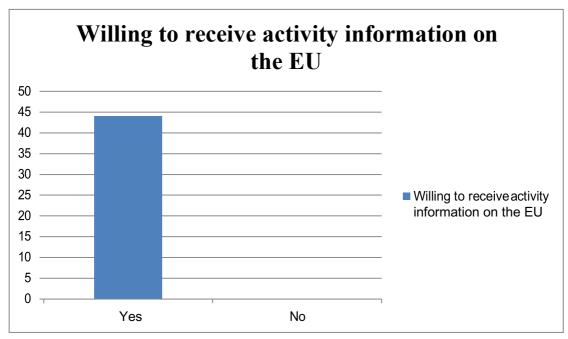
### (2)-3 Handout III



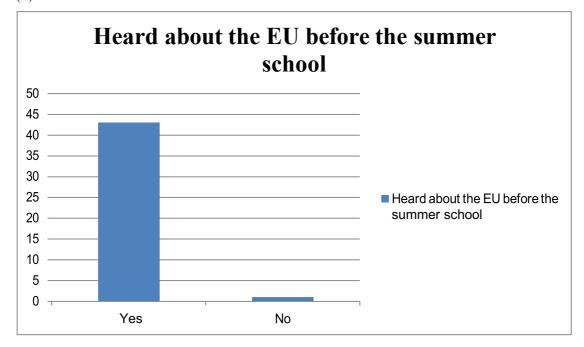
#### (2)-4 Handout IV



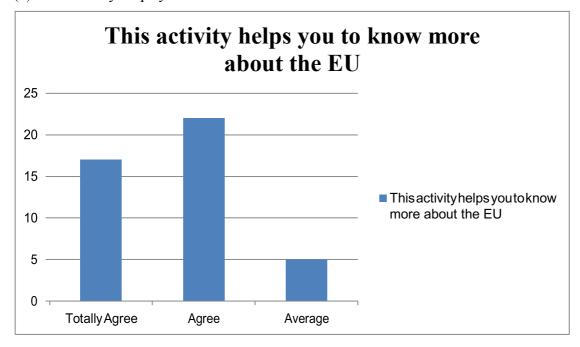
- D. Expectations and Recommendations
- (1) Willing to receive activity information on the EU



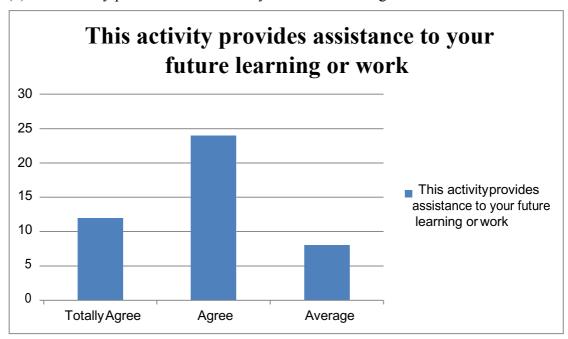
- (2) Willing to recommend EU activities to classmates or colleagues: all agree
- (3) Heard about the EU before the summer school



(4) This activity helps you to know more about the EU



(5) This activity provides assistance to your future learning or work



TITLE AND SUMMARY OF ACTIVITY X AS IN ANNEX I OF THE PROPOSAL

2014 EU Club at NDHU:

Speeches and European Film Festival (National Dong Hwa University)

v) TITLE AND SUMMARY OF ACTIVITY X AS IMPLEMENTED – REASON FOR MODIFICATION IF ANY. 2014 EU Club at NDHU included two speeches and an European Film Festival. The topic of speech 1 is "My Study in France and the Trip in Europe" and speech 2 "From Da Vinci Code to Assassin's Creed: French Rationalism and Romanticism". The first speech was held by graduate student Gu Shu-Ping at Room A209 in the second Lecture Hall in the College Humanities and Social Sciences at National Dong Hwa University on 30 October, 2014. The second speech was held by Prof. Dr. Fanfan Chen of Department of English at Room B201 in the second Lecture Hall in the College Huamanities and Social Sciences at National Dong Hwa University on 9 December, 2014. The Film Festival was held in the every evening from Monday to Friday during the time from 13 to 31 October, 2014. More than 300 participants attended these activities of EU Club.

#### w) Themes addressed

This year, the speeches in the EU Club introduced the histries and cultures of Europe through the experiences from study trips and the explanation of the images in the popular mass media and internet games, and surely through the European Films in the FilmFestival.

x) Relevance of the project related the Call for Proposals' requirements ffering a comprehensive understanding of the Europe to people in Taiwan and enhancing the knowledge of livies in the EU countries among Taiwanese general public.

rousing the curiosity of students in the National Dong Hwa University about the life in Europe.

romoting the image of Eastern Taiwan and that of National Dong Hwa University to the world.

- y) Participation (number and type of attendees, main speakers)
- Speech 1: about 50 attendees, including one speaker
- Speech 2: about 40 attendees, including one speaker
- European Film Festival: 214 attendees
- z) <u>Visibility</u> of the event (publicity, promotion)

Speech 1: My Study in France and the Trip in Europ

1. Activity Website: EURC, NDHU







Speech 2: From Da Vinci Code to Assassin's Creed: French Rationalism and Romanticism



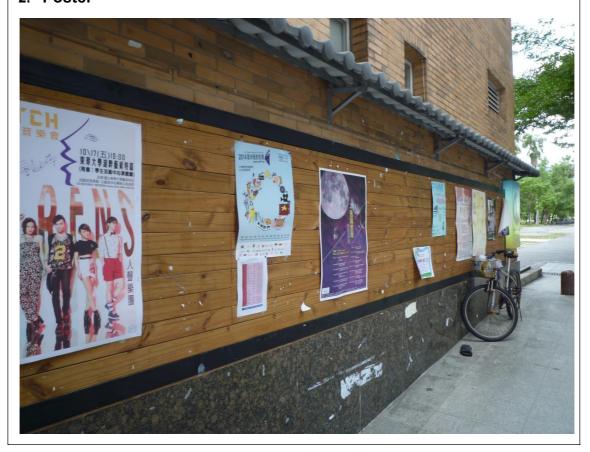








#### 2. Poster



3.EURC, Facebook



aa) <u>Impact</u> on any audience(s) targeted, attendees' involvement and comments, feedback

ncreasing the interests of students in the studies in the EU tudents in NDHU became acquainted with European cultures and histories, in which they are interested

bb) Results (reports, photographic and other audio-visual materials – please enclose a copy of all products described), means of dissemination (including the link to the project's website) and recipients (number and type) quantify where possible

peech 1: My Study in France and the Trip in Europe

-related website

http://www.eurc.ndhu.edu.tw/files/132-1082-1140,r70-1.php

-Pictures









- Speech 2: From Da Vinci Code to Assassin's Creed: French Rationalism and Romanticism
- -related website

http://www.eurc.ndhu.edu.tw/files/14-1082-78905,r11-1.php

-Pictures

















- European Film Festival
- -related website

http://www.eurc.ndhu.edu.tw/files/15-1082-75709,c2958-1.php http://www.teff.tw/

## -Program in campus NDHU

#### 2014 年歐洲魅影影展東華大學放映時刻表

2014 Taiwan European Film Festival Screenings in NDHU

地點:國立東華大學人社1館 第3講堂

Location: College of Humanities and Social Science National Dong Hwa University C109

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國家	電影	分級	放映時間
Country	Film	PG Rating	Screen time
奧地利	搶救馬寶貝	普遍級	10/13 星期一 19:00
AUSTRIA	A Horse on the Balcony		Mon. October 13, 19:00
比利時	巴倫來信	保護級	10/14 星期二 19:00
BELGIUM	Germaine		Tue. October 14, 19:00
捷克	爸爸去哪裡	普遍級	10/15 星期三 19:00
CZECH	I Enjoy the World with You		Wed. October 15, 19:00
丹麥	謊言的烙印	輔導級	10/16 星期四 19:00
DENMARK	The Hunt		Thur. October 16, 19:00
法國	遊樂場的那些年	普遍級	10/17 星期五 19:00
FRANCE	Playground Chronicles		Fri. October 17, 19:00
德國	文生去看海	保護級	10/20 星期一 19:00
GERMANY	Vincent Wants to Sea		Mon. October 20, 19:00
匈牙利	最後狂想曲	保護級	10/21 星期二 19:00
HUNGARY	Last Rhapsody		Tue. October 21, 19:00
盧森堡	盗匪	保護級	10/22 星期三 19:00
LUXEMBOURG	The Robbers		Wed. October 22, 19:00
荷蘭	西蒙	保護級	10/23 星期四 19:00
NETHERLANDS	Simon		Thur. October 23, 19:00
波蘭	人生多美好	輔導級	10/24 星期五 19:00
POLAND	Life Feels Good		Fri. October 24, 19:00
斯洛伐克	破碎的誓約	保護級	10/27 星期一 19:00
SLOVAKIA	The Broken Promise		Mon. October 27, 19:00
西班牙	世上最漫長的點球	保護級	10/28 星期二 19:00
SPAIN	The Longest Penalty Shot In		Tue. October 28, 19:00
	The World		
瑞典	無條件愛你	普遍級	10/29 星期三 19:00
Sweden	Nobody Owns Me		Wed. October 29, 19:00
英國	車神塞納	保護級	10/30 星期四 19:00
United Kingdom	Senna		Thur. October 30, 19:00
土耳其	伊斯坦堡愛無畏	普遍級	10/31 星期五 19:00
Turkey	Majority		Fri. October 31, 19:00

This project is funded by the European Union



## FREE 全台免費入場 10/08 ~ 11/16 English/Chinese subtitles



17部電影帶你遊遍歐洲,文化之旅即將啟程: 奥地利・比利時・捷克・丹麥・芬蘭・法國 德國・匈牙利・義大利・盧森堡・荷蘭・斯洛伐克・西班牙・瑞典・英國・特邀參展: 土耳其



#### 2014歐洲魅影影展放映場地

- 基隆市(海洋大學),臺北市(臺灣大學,台北紅館,當代藝術館,政治大學,東吳大學,中華科技大學 ,臺北醫學大), 新北市(淡江大學,天主教輔仁大學),桃園(中壢藝術館,桃園大溪藝文之家)新竹 (新竹市影像博物館)
- 臺中(沙鹿電影藝術館・東海大學・中興大學・靜宜大學)・雲林(笨港文化藝術中心・ 笨港布袋戲傳習中心)・嘉義(嘉義市政府文化局・中正大學) 臺南 (台南方圓美術館)・ 高雄(中山大學・文藻外語大學) 宜蘭(宜蘭縣政府文化局)・ 花蓮(花蓮縣文化局・東華大學),臺東 (臺東縣政府・台東劇團) 中部
- 南部
- 東部

\* 製灵免费入場(新竹影像博物館的收入場費10∼20元)。 ings free of charge, except for the Hsinchu Film Museum (participation: TWD 10-20).

# www.teff.tw







## -movies and audience





Please describe if the project or some aspects of the project will continue following
the termination of the Commission funding. Are there any follow-up activities
envisaged? What will ensure the sustainability of the project?

The knowledge of the EU and the EU related cultures will be spread by the participants in the projects. This kind of impact and influence will last for a long term and strengthen the image and visibility of the EU.

### 1. PARTNERS AND COOPERATION (IF APPLICABLE)

80 words maximum per bullet point

• How do you assess the relationship among the partners of this Project? Please specify for each partner organisation.

- Where applicable describe your relationship with any other organisation involved in implementing the project: associates, sub-contractors if any, final beneficiaries and target groups, other third parties involved.
- Discuss the major advantages of the partnership cooperation in this project and describe the difficulties met during the cooperation with partners or target groups involved. Explain how were these problems faced and resolved and how could they be avoided in the future.
- Describe if new partnerships have been created and how the existing partnerships have been strengthened during the project.
- How would you assess the relationship between your organisation and State authorities in the Action countries? How has this relationship affected the Action?
- Are the partnerships to continue after the termination of the Commission funding? If so, how? If not, why? Are new common projects foreseen in the future?
- If your organisation has received previous EU grants in view of strengthening the same target group, in how far has this Action been able to build upon/complement the previous one(s)? (List all previous relevant EU grants).